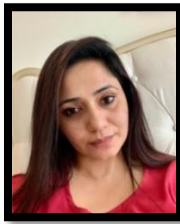


A COMPARATIVE STUDY OF JOB SATISFACTION OF METROPOLITAN AND COSMOPOLITAN PHYSICAL EDUCATION TEACHERS



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Abstract:

The main objective of the study was to compare the job satisfaction of metropolitan and cosmopolitan physical education teachers. To achieve the purpose of the study 200 teachers were randomly selected as subjects. The study was delimited to study the occupational stress of physical education teachers of Mumbai and Pune only. The variable selected for this study was job satisfaction and a customized questionnaire was selected to administer the collection of data. T-test was used to measure the significant difference between high medium and low level of groups and this difference measures the job satisfaction. The result revealed that there was no significant difference in job satisfaction between metropolitan and cosmopolitan physical education teachers.

Keywords: Job satisfaction, metropolitan & cosmopolitan physical education teachers.

Introduction:

The future of entire world lies in the hands of teachers. A teacher is the first role model of any student and the responsibility of imparting worldly knowledge and moral values lies squarely on the teacher's shoulders. Teachers who are satisfied with their jobs can bring out the best in their students.

Job satisfaction, an unquantifiable metric, is defined as a positive emotional response you experience when doing your job or when you are present at work. Leading organizations are now trying to measure this feeling, with job satisfaction surveys becoming a staple at most workplaces.

It's important to remember that job satisfaction varies from employee to employee. In the same workplace under the same conditions, the factors that help one employee feel good about their job may not apply to another employee. For this reason, it is essential to have a multidimensional approach to employee satisfaction, covering the following areas:

- The challenging nature of work, pushing employees to new heights.
- A level of convenience (short commutes, access to the right digital tools, and flexible hours).
- Regular appreciation by the immediate management and the organization as a whole.
- Competitive pay, which employees maintain a good quality of life.
- The promise of career progression in sync with employees' personal growth targets.

Objective of the Study:

- The main objective of the study was to compare the job satisfaction of metropolitan and cosmopolitan physical education teachers.

Hypothesis of the Study:

- H₁- There will be a significant difference in the job satisfaction between Metropolitan and Cosmopolitan Physical Education Teachers.

Methodology:

For this purpose “Survey Method” which comes under Descriptive study was used to conduct the study. Therefore two hundred (100-100 each) Physical Education teachers teaching in various schools and colleges of Mumbai and Pune regions of Maharashtra State were selected as samples for this study. The variables selected for this study were occupational stress, personality traits and job satisfaction and customized questionnaire were selected to administer the collection of data.

Statistical Analysis:

The hypotheses of the study were tested using “t” test was used to measure the significant difference between high medium and low level of groups and this difference measures the job satisfaction.

Result and Findings:

Table No: I
Table showing the comparison of job satisfaction variable of Metropolitan and Cosmopolitan Physical Education Teachers

Sr. No.	Criterion variables	Region	N	Mean	Std. Deviation	Std. Error Mean
1.	Job satisfaction	• Mumbai	100	22.15	3.937	0.394
		• Pune	100	21.48	3.729	0.373

The mean and standard deviation of job satisfaction score for Mumbai region was 22.15 and 3.937 respectively. Similarly for Pune region mean was 21.48 and standard deviation was 3.729.

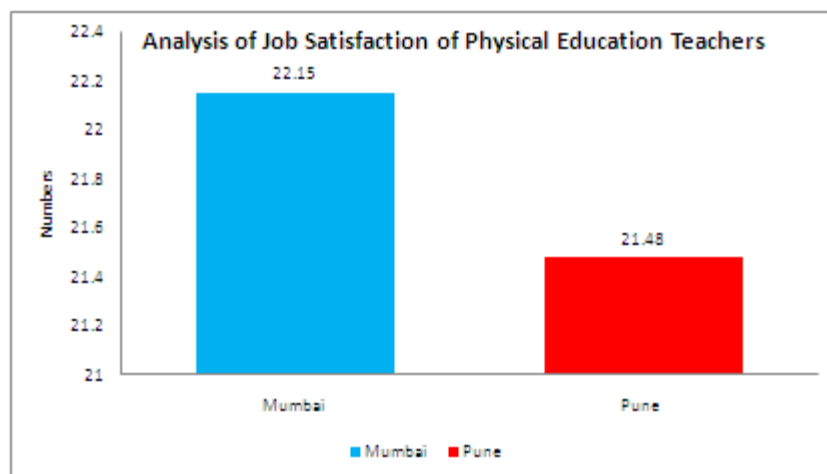


Fig. I

Table No: II

Table showing the analysis of Job Satisfaction of Metropolitan and Cosmopolitan Physical Education Teachers

	Levene's Test for Equality of Variances		t-test for Equality of Means				
	f	Sig.	t	df	Sig. (2-t.)	M.D	SED
Equal variances assumed	0.16	0.693	-1.235	198	0.218	-0.67	0.542
Equal variances not assumed			-1.235	197.42	0.218	-0.67	0.542

Job Satisfaction of Physical Education teachers of Metropolitan and Cosmopolitan Physical Education Teachers score was 0.67, the 't' value was 1.235 which was statistically not significant at 0.05 significance level ($p=0.218$). **Hence the hypothesis H_1 – "There will be a significant difference in the job Satisfaction between Metropolitan and Cosmopolitan Physical Education Teachers." is rejected**

Conclusion:

- There was no significant difference in the job satisfaction between Metropolitan and Cosmopolitan Physical Education Teachers

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